

The [Policy on Programme Titles, Learning Outcomes, and Courses](#) has been in place since June 2012, as part of the University's Global Code of Practice, ensuring consistency in quality and standards, academic integrity, and alignment across all programme versions. The Policy facilitates the consistency and standardisation required by overseas accrediting bodies and applies to all undergraduate and postgraduate taught programmes.

## Key Principles

Across all versions, multi-location/multi-mode programmes:

				
<p>Must have identical programme learning outcomes, core knowledge, skills, and competencies (including at each stage of study for UG programmes).</p>	<p>Must have identical programme / award titles.  Different titles should not be used where professional accreditation does not extend to all locations/modes. Titles should not refer to location or mode of study or accreditation<sup>1</sup>.</p>	<p>Must contain the same mandatory courses<sup>2</sup>. Local variation in content and assessment is permitted, but the course learning outcomes must be identical.</p>	<p>May offer different optional courses for local contextualisation, provided that the stage and programme learning outcomes remain identical.</p>	<p>Must comprise courses with identical title, learning outcomes and core curriculum (content and assessment may be varied).  Course titles should not contain reference to mode, location or accreditation<sup>3</sup>.</p>

1. UCQS may exceptionally approve the addition of a PSRB suffix to a programme/award title due to PSRB restrictions and marketing impact.
2. USC may exceptionally approve variations in credit structure and in series of mandatory courses.
3. USC may exceptionally approve the addition of partnership suffix within the title of a course where the course is developed, delivered and assessed wholly by a partner organisation as part of a joint collaborative programme

## Malaysia Award/Programme Titles

Temporary differences in award/programme titles at the Malaysia Campus may occur due to time delays in approval from MoHE. Titles must align following MoHE approval. In all other respects, HWUM programmes must adhere to the principles above.

## Resources

- [Policy on Programme Titles, Learning Outcomes, and Courses](#)
- [Learning & Teaching Briefing Papers](#)
- [Programme Directors' Toolbox](#): Guidance from the LTA on programme development, approval, and review processes

